

Name: _____ Date: _____ Period: _____

7.1 Intro to Logarithmic Functions

Complete the table below for the function $f(x) = 2^x$. Then, reverse the coordinates and enter them in Table 2.

Table 1

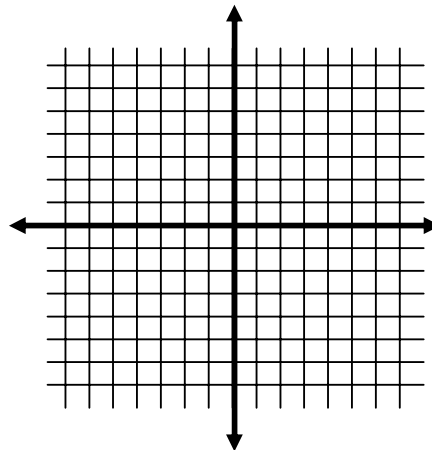
x	f(x)
-2	
-1	
0	
1	
2	
3	

Table 2

x	f(x)

Plot the points from each table on the graph below. Plot Table 1 in blue ink, and plot Table 2 in black. Finally, draw in the line $y=x$ in red ink.

What is the relationship between the blue graph and the black graph?



Remember that when you switch the X and Y coordinates of a function, you create its inverse. The inverse of an Exponential function is a Logarithmic Function. The inverse of the function $y=2^x$ is the function $y=\log_2 X$ (read Log base 2 of X). If the function had been $y=3^x$, its inverse would have been $y=\log_3 X$.

Find the value of each log:

Exponential Form

Logarithmic Form

$2^x=8$	means	$\log_2 8 =$ _____
$2^x=16$	means	$\log_2 16 =$ _____
$2^x=1$	means	$\log_2 1 =$ _____
$2^x=1/2$	means	$\log_2 (1/2) =$ _____
$2^x=N$	means	$\log_2 N =$ _____

What number can the base of a logarithm not be? _____
Why not?

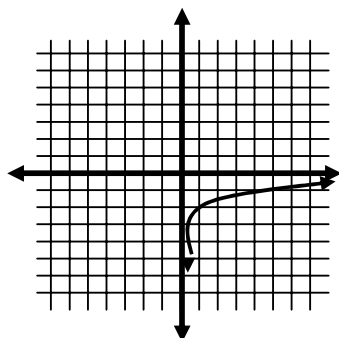
Definition of Logarithm:

If b and N are positive numbers ($b \neq 1$), $\log_b N = k$ if and only if $b^k = N$.

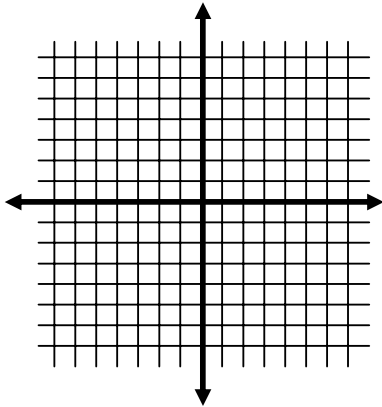
The base that your calculator uses is base 10. When you see $y = \log X$, it is assumed that you are using base 10. This is what it known as the Common Log.

Rewrite $y = \log X$ using exponential notation. _____

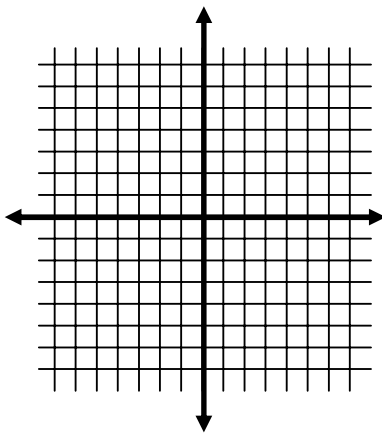
The parent function of a Logarithmic function is $y = \log x$. A sample Logarithmic function (not necessarily $y = \log x$ exactly) is sketched below.



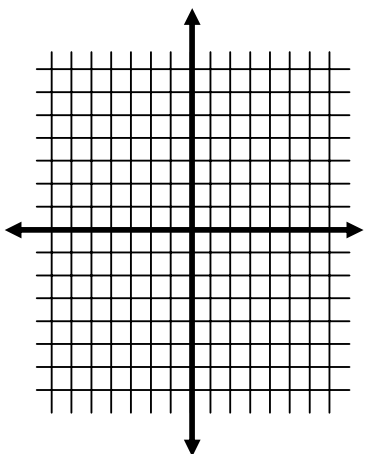
1. Identify a reasonable domain for this function:
2. Identify a reasonable range for this function:
3. Is there an X-intercept? If yes, what is it?
4. Is there a Y-intercept? If yes, what is it?



5. Graph the function $y = \log x$ and sketch it below (use a couple of specific points).
6. Identify the domain for this function.
7. Identify the range for this function.
8. Does the function ever cross the x - axis? If yes, identify the x -intercept.
9. Does the function ever cross the y -axis? If yes, identify the y -intercept.



10. Sketch the graphs of:
 - a. $y = \log x + 1$
 - b. $y = \log x - 2$
 - c. $y = \log(x - 2)$
 - d. $y = \log(x + 2)$
11. Now compare the graphs of $y = \log x$ and $y = \log(x - 1) + 2$. What is different and what is the same about the two graphs?



12. Now sketch the graphs of:
 - a. $y = 2\log(x)$
 - b. $y = .5\log(x)$
 - c. $y = -\log(x)$
13. What does putting multiplying by a negative do to the graph?
14. Write the equation of a graph that is a reduction of the graph of $y = \log(x)$ by a factor of $.5$.

15. Write the equation of a graph that is an enlargement of the graph of $y=\log(x)$ by a factor of 5.